



Developing Digital Families

Alistair Smith

To get the best
from Frog revisit
how it supports the
basics




Developing Digital
Families

**Life experiences
differ but families
stay much the
same**



**Developing Digital
Families**





Surprised by joy—impatient as the Wind
I turned to share the transport—Oh! with whom
But Thee, long buried in the silent Tomb,
That spot which no vicissitude can find?
Love, faithful love, recalled thee to my mind—
But how could I forget thee?—Through what power,
Even for the least division of an hour,
Have I been so beguiled as to be blind
To my most grievous loss!—That thought's return
Was the worst pang that sorrow ever bore,
Save one, one only, when I stood forlorn,
Knowing my heart's best treasure was no more;
That neither present time, nor years unborn
Could to my sight that heavenly face restore.

1815

consequently in the city and vicinity I take the opportunity of writing to a few
concerning our journey, be it thought for I shall not be very angry
detached notices scattered with the greatest rapidity to that the number of sketches
I have made is but few and these are only sketches in a sketch book. You will not
likely have learned from my father the course of our route to Venice or I shall not
be worth while to repeat that the course we stand 2 days with very rough roads
the whole time we were from Glacis's place being eight and some of your maps
and some the most that are could probably be seen
The pictures of Paul Veronese and Tintoretto are the most successful things seen
in respect of execution and colour and the size and number of their works are surprising
Tibian also is seen to great advantage and Bellini's San Jacopo and others of the Venetian
School can only be understood by a visit to this place. I had just time enough to make
a blot of Peter Martyr and a picture of a Miracle of St Mark by Veronese the latter one of the
most fascinating works I ever beheld. The modern exhibition which was given at
we were there a hall in the Academy amongst the fine works of the Old Masters and
a most unfortunate thing it is for the Museum for their poverty to be so much
and me to miserably led to wonder how with such few productions of art they
they can produce such infamous doubts. The drawings from the Academy and life
by the Students are exhibited to the Public at the same time and seem to be very much
of the attention of the Visitors. The whole affair is satisfactory and may I not say
right to be. The Church of St Mark here is a most interesting specimen of the Byzantine
style and one of the most gorgeous temples consecrated to man. It is indeed the
most costly and sacred of temples and contains many of the relics which is
a series of domes in form of a Gothic porch with Gothic tracery which is very
furnished and upon the sides of the walls are representations of different portions of
History in relief, the altars are richly adorned with the best human figures
and people kneeling about the place, present an appearance very bright to the eye and probably

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<http://www.internetlivestats.com/>



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Parents and Learning

90% of children say their parents are interested in their education, however the report goes on to say the majority of parents are struggling to get involved with their child's learning

31% of parents to feel 'excluded' which can then lead them to 'hassle' their children for information

24% of children questioned said they felt under pressure from their parents to talk about their school day.

82% of parents want schools to keep them better informed of their child's progress at school

BECTA



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Parents want their children to be:

- Happy
- safe
- involved



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Parents want to know:

- what their children are learning
- should they help and if so, how...



Coach to be a better all-round learner:

- ask good questions
- be the adult
- remove the clutter
- plan together
- sell the benefits



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Sorting homework:

- make it a habit
- create a special place
- be the insistent adult
- discuss the plan
- verify it's done



Doing homework:

- check what your child already knows about the topic
- ask what they will need to know or be able to do
- get them to self-test and explain as they go
- go over with them at the end and ask what has been learned



Frog Parents as Learners is a free coaching tool



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Alistair Smith's Parents as Learners

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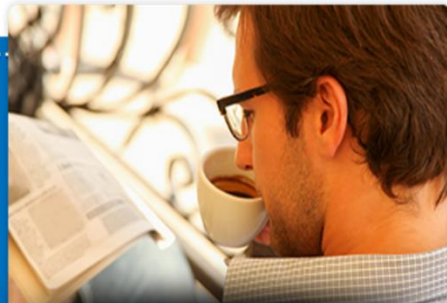
School Calendar

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Set Up Guidance

Welcome to our parent guidance site

There are two ways to interact with the information here.



Concerns

Concerns takes you directly to areas of concerns you may wish to find out more about. These pages all contain advice from Alistair Smith



Parents

Parents takes you to profiles of typical parents. You may find yourself agreeing with their views and concerns and clicking through to guidance through these pages.



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Attitudes to Learning

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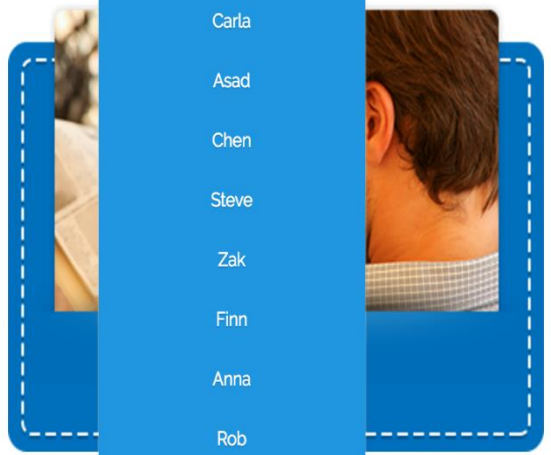


Alistair Smith's Parents as Learners

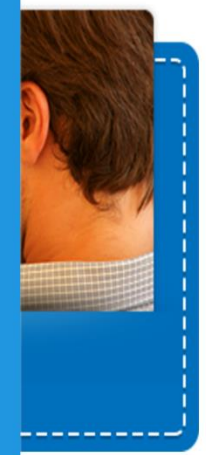
- Eva
- Sakina
- Joy
- Beth
- Carla
- Asad
- Chen
- Steve
- Zak
- Finn
- Anna
- Rob
- Noor
- Dot

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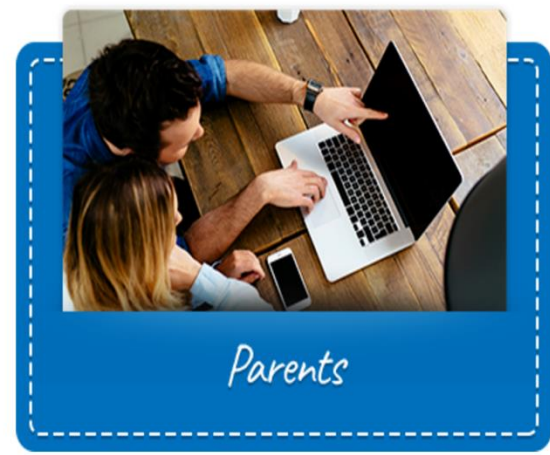
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Asad

"I have to be honest and say that I didn't like school. Whenever I go near the school gates I get that nervous feeling in my stomach. That's when I have to give myself a talking to and make myself do it for the sake of the children. I don't think I'm the only one that feels this way."

Concerns

Exam Stress



Alistair Smith's Parents as Learners



Finn

"I'm at home on my own with my children. Most of the time, I feel worn out just coping. I don't seem to have a spare minute. I didn't like school but I don't want the kids to repeat my mistakes"

Concerns

Attitudes to Learning



Attitudes to Learning

Some tell us success in learning is all about attitude. What do parents say?



Noor

"I'm old now but if I had my time again I'd make the most of any chances that come my way. I worked really hard all my life but it's about getting the opportunities that education brings. My grandchildren are lucky."

Click here to see more issues Noor is concerned about



Finn

"I'm the classic rebel who repented. I hated school and couldn't get out quick enough - ha ha. Now I'm all over my kids making sure they don't have my experience. Maybe I'm more enthusiastic than they are!"

Click here to see more issues Finn is concerned about



Beth

"My feeling is that home life needs to be ordered and structured so that kids go to school sorted and not carrying any worries. It was hard for me but I'm proud that we succeeded together. I never talked down school or any teacher."

Click here to see more issues Beth is concerned about



Exam Techniques

Exams are a form of torture or an opportunity to shine. What do parents say?



Joy

"Exams! Oh dear let's not go there! For me a disaster! For my kids well they seemed to be getting a lot more guidance on how to be successful than I ever did. They even practiced questions from old exam papers."

[Click here to see more issues Joy is concerned about](#)



Zak

"Well if I'm honest I just don't know how to help my kids with exams. I haven't a clue. I end up shouting at them. It would be better if the school gave me and my wife some guidance but I guess they're busy."

[Click here to see more issues Zak is concerned about](#)



Chen

"I was good at exams. I liked the challenge. It was like a chess match. Me versus them. Ha Ha. That's how you've got to think about it. It's like strategy. Plan ahead. Cover every possibility. That's what I tell my kids."

[Click here to see more issues Chen is concerned about](#)

Things to consider

- No cramming the night before. If you must cram then do so well ahead of the exam.
- You need your sleep.
- Don't busk. Never think it'll be alright on the day! Nothing last minute – plan revision well ahead.
- Get there early and with all the bits and pieces you'll need.
- Look over the paper, Read the questions and the marks available.
- Deep breaths, relax, plan your use of time.
- Structure a plan in a short set of bullet points and include that with your answer.
- Summarise in your answer: at the beginning say what you think the answer is then at the end summarise.
- Use the practice method you've used on the day: so if you practise with bullet points then use the bullet points; with memory maps use the memory maps



Mumsnet - how to survive exams

External Link, we cannot accept responsibility for content



BBC - Helping your child through exams

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Things to consider

- Take control. So rather than wait to ask if there's homework have an agreed time and a place in the house where it always gets done.
- Talk to your child about who it's for? Do it for yourselves because it's important to you to share success in learning. Don't turn it into something that's about pleasing the school.
- It's not always fun, sometimes it's a chore, but it does have a purpose. Talk up the purpose.
- Structure homework so that it doesn't go on forever. For example say, do half an hour and then we will both do something together.
- Create 'A' Time opportunities. 'A' Time is when there's no competing, attractive alternatives going on around which will distract your child.
- Early avoids anxiety. Don't delay or put it off. Get it done.
- Organise it the same way each time. All the materials needed. The Big questions: what do I already know about this, what do I need to know, how do I best go about it?



BBC Schools - How to help with primary reading, maths, homework

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British Dyslexia Association - homework tips

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